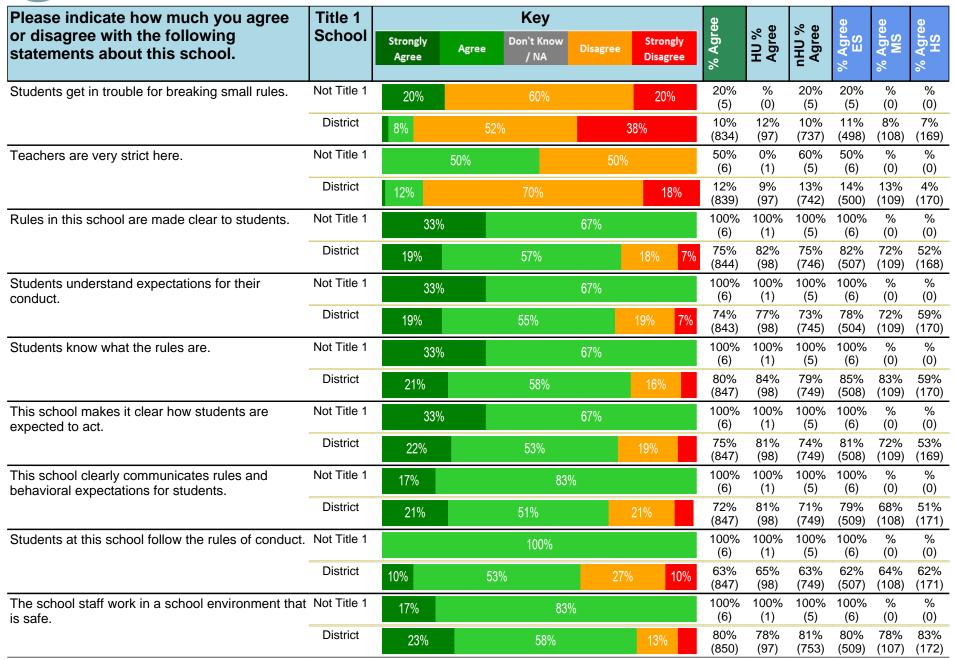


Please indicate how much you agree	Title 1		Key		9	- W	~ a	90	9 0	96
or disagree with the following statements about this school.	School	Strongly Agree	Don't Know Dis	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	33%	679	%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	38%	51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	17%	67%	17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	18%	62%	17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	17%	67%	17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	17%	61%	18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	50%		50%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
to help.	District	36%	56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	17%	67%	17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	13%	52%	29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	6	7%	33%	0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
' '	District	16%	55%	21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
orientation).	District	21%	62%	14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	33%	679	%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
orientation).	District	44%	5	i1%	95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
school to get along with each other.	District	ict 44% 50%				93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

Please indicate how much you agree	Title 1		Key		ee ee	- 0	<b>∞</b> 0	e e	e e	9
or disagree with the following statements about this school.	School	Strongly Agre Agree	Don't Know Disagree Stron  / NA Disagree	igly ree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agre MS	% Agree HS
Students enjoy spending time together during school activities.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	34%	60%		94% (888)	95% (100)	94% (788)	95% (519)	96% (118)	94% (185)
Students enjoy collaborating on projects in class.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	30%	58%		87% (881)	94% (100)	87% (781)	89% (515)	87% (117)	86% (184)
Students care about one another.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	29%	63%		92% (884)	90% (100)	92% (784)	92% (518)	88% (117)	94% (185)
Students treat each other with respect.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	14%	64% 18%		79% (886)	79% (101)	78% (785)	76% (519)	73% (117)	89% (184)
Students get along well with one another.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	17%	67%	3%	85% (886)	85% (101)	84% (785)	81% (519)	81% (117)	96% (184)
This school encourages students to feel responsible for how they act.	Not Title 1	33%	67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
·	District	25%	51% 17%	7%	75% (884)	78% (100)	75% (784)	78% (519)	68% (117)	67% (183)
Students are often given rewards for being good.	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	16%	50% 24%		65% (881)	73% (101)	64% (780)	77% (515)	53% (116)	48% (183)
This school encourages students to understand how others think and feel.	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	28%	59%	1%	87% (839)	85% (97)	88% (742)	88% (506)	77% (106)	87% (166)
Students are taught that they can control their own behavior.	Not Title 1	17%	83%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	27%	56% 149	%	83% (839)	85% (96)	82% (743)	86% (504)	72% (108)	75% (166)

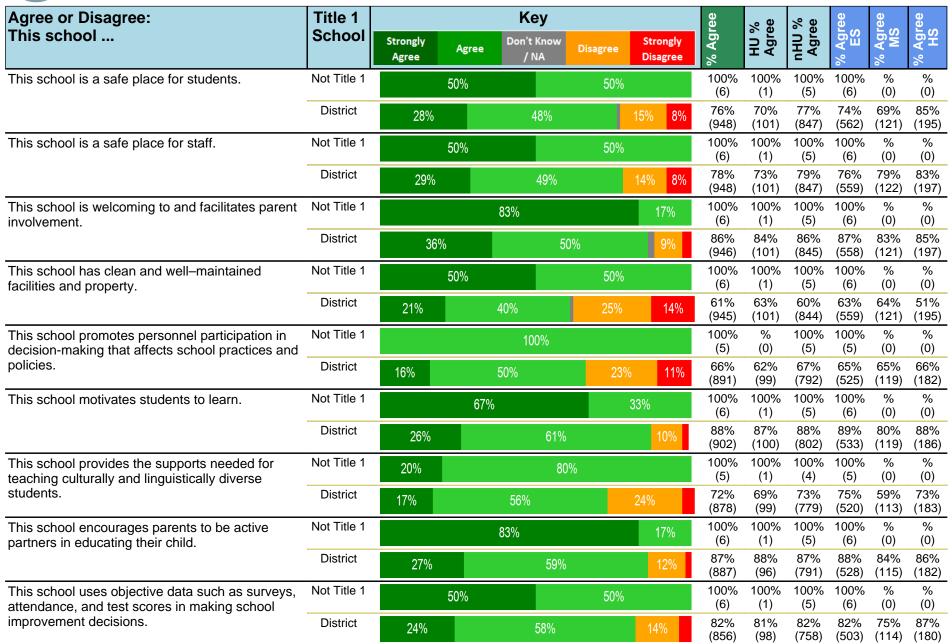
Please indicate how much you agree	Title 1		Key			90	- 0	~ a	90	96	9
or disagree with the following statements about this school.	School	Strongly Agre Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	17%	83%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	26%	58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	17%	83%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	30%	57%		11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	33%		67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	43%		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	33%		67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	25%	63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	17%	83%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
•	District	29%	60%		10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	33%		67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	31%	56%		9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1		100%			100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	15%	50%	25%	10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	17%	83%			17% (6)	100%	0% (5)	17% (6)	% (0)	% (0)
	District		58%		36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	50%		50%		0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
30. 000p 000d.	District	44%	5	49%		7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

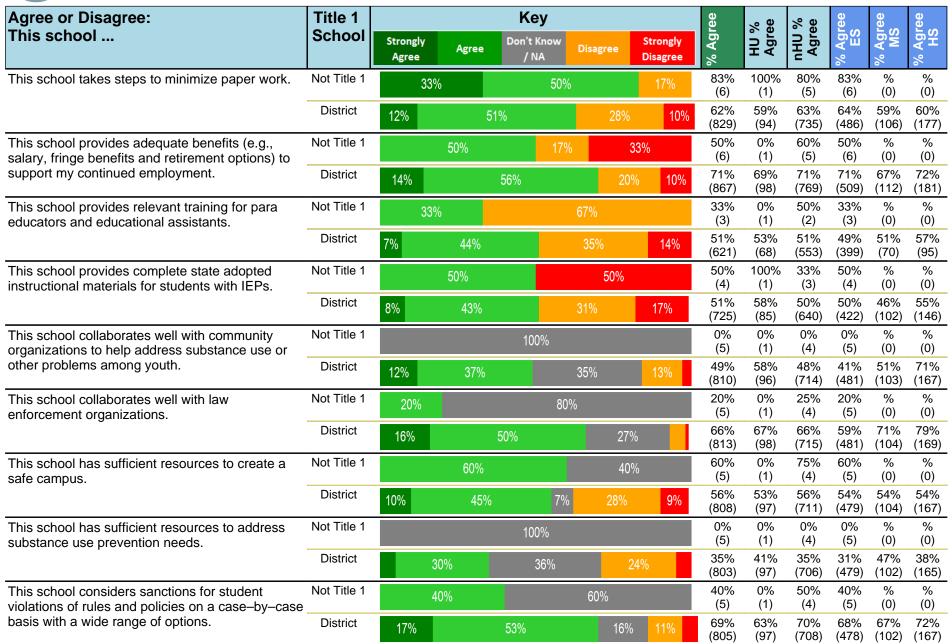


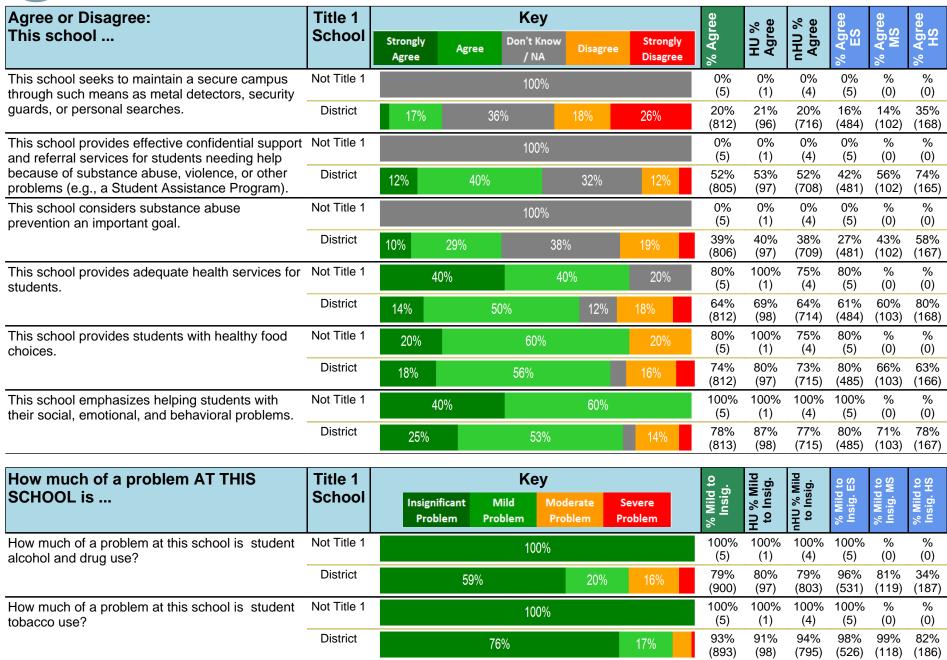
Please indicate how much you agree	Title 1		Key			96	- 0	S 00	e c	e e	90
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	17%	67%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	17%	48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	17%	83	3%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District	14%	46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	17%	67%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	13%	39%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

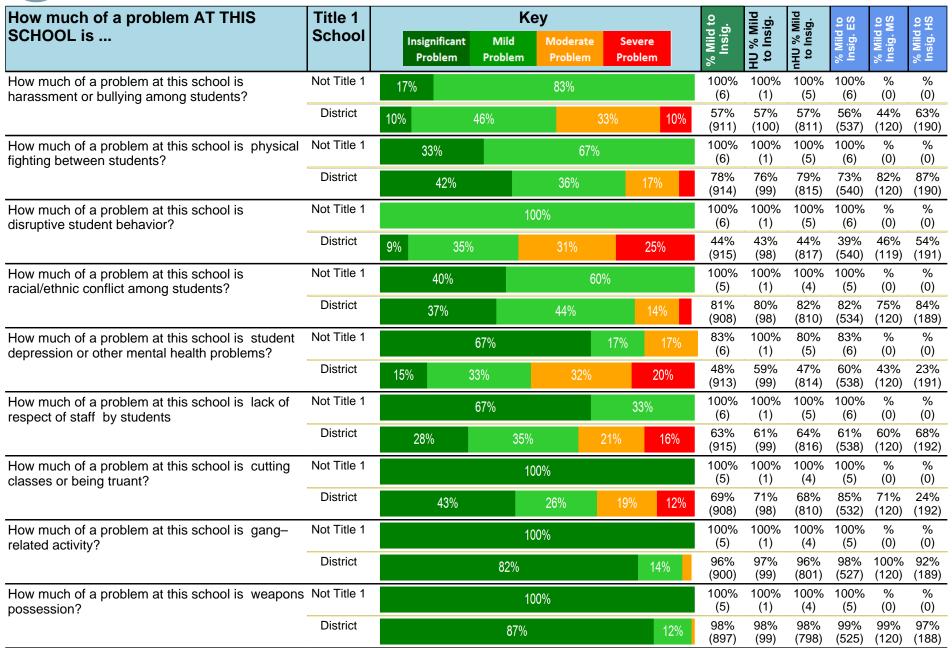
Agree or Disagree:	Title 1			Key			ree	% 3e	% ee	ree	ree	ee
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agı	HU % Agree	nHU % Agree	% Agr ES	% Agr MS	% Agr HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1		50%		50%		50% (6)	% (0)	50% (6)	50% (6)	% (0)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1		50%		50%		100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1		75	%		25%	100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	36%			56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1	25%			75%		100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
enrichment activities.	District	33%		48	%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	14%		71%		14%	86% (7)	100% (1)	83% (6)	86% (7)	% (0)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)

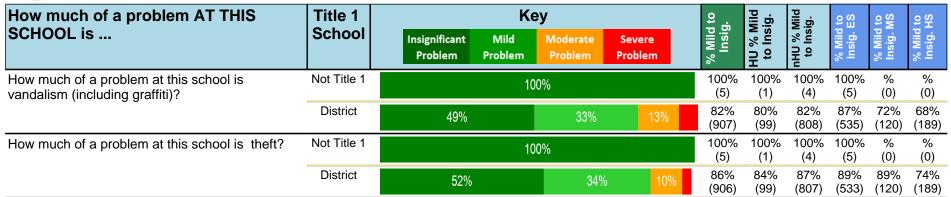
Agree or Disagree:	Title 1			Key			ree	%e	% e	ree	ee	Agree HS
This school	School	Strongly Agree	Agree	Don't Kno / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agi
This school encourages students to enroll in rigorous courses (such as honors and AP),	Not Title 1			100%			100% (1)	% (0)	100% (1)	100% (1)	% (0)	% (0)
regardless of their race, ethnicity, or nationality.	District	31%		449	%	18% 7%	75% (617)	71% (65)	76% (552)	65% (297)	79% (94)	93% (189)
This school emphasizes using instructional materials that reflect the culture or ethnicity of its	Not Title 1		43%		29%	29%	71% (7)	100% (1)	67% (6)	71% (7)	% (0)	% (0)
students.	District	29%		5	3%	16%	82% (908)	79% (95)	82% (813)	83% (541)	79% (117)	84% (184)
This school has staff examine their own cultural biases through professional development or other	Not Title 1	29%			57%	14%	86% (7)	% (0)	86% (7)	86% (7)	% (0)	% (0)
processes.	District	4	12%		49%	7%	91% (936)	84% (96)	91% (840)	89% (554)	93% (122)	94% (190)
This school considers closing the racial/ethnic achievement gap a high priority.	Not Title 1	13%		63%		25%	75% (8)	0% (1)	86% (7)	75% (8)	% (0)	% (0)
	District		45%		44%	8%	90% (934)	78% (97)	91% (837)	88% (553)	92% (121)	94% (192)
This school fosters an appreciation of student diversity and respect for each other.	Not Title 1	33%	6		67%		100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
, , , , , , , , , , , , , , , , , , , ,	District	4	1%		47%	8%	88% (955)	84% (101)	89% (854)	87% (565)	87% (122)	94% (198)
This school emphasizes showing respect for all students' cultural beliefs and practices.	Not Title 1		50%		509	%	100% (6)	100% (1)	100% (5)	100% (6)	% (0)	% (0)
	District		46%		46%		92% (953)	87% (101)	92% (852)	90% (564)	92% (121)	95% (198)
This school clearly communicates to students the consequences of breaking school rules.	Not Title 1	17%		50%		33%	67% (6)	0% (1)	80% (5)	67% (6)	% (0)	% (0)
g	District	17%	35%		28%	19%	52% (953)	51% (101)	52% (852)	55% (564)	47% (122)	42% (197)
This school handles discipline problems fairly.	Not Title 1	17%		67%		17%	83% (6)	100%	80% (5)	83% (6)	% (0)	% (0)
	District	17%	39 <sup>4</sup>	%	26%	15%	56% (947)	54% (101)	57% (846)	58% (559)	49% (122)	51% (196)
This school effectively handles student discipline and behavioral problems.	Not Title 1		50%		17%	33%	67% (6)	100%	60% (5)	67% (6)	% (0)	% (0)
	District	14%	33%		30%	21%	47% (947)	49% (101)	47% (846)	47% (561)	45% (122)	41% (194)

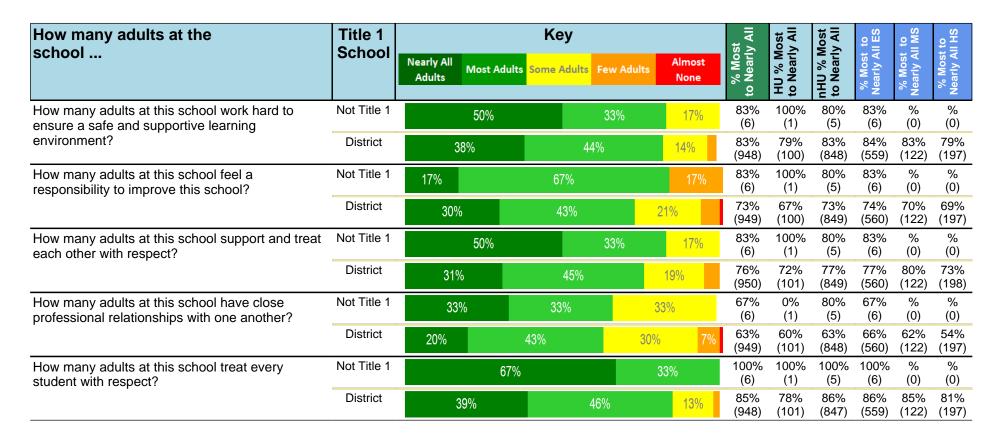


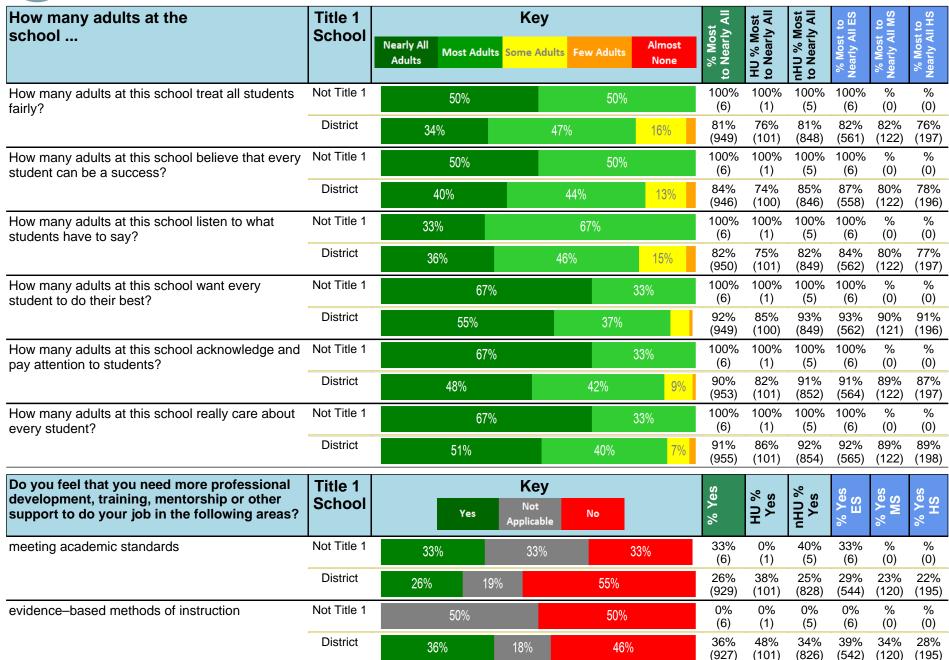






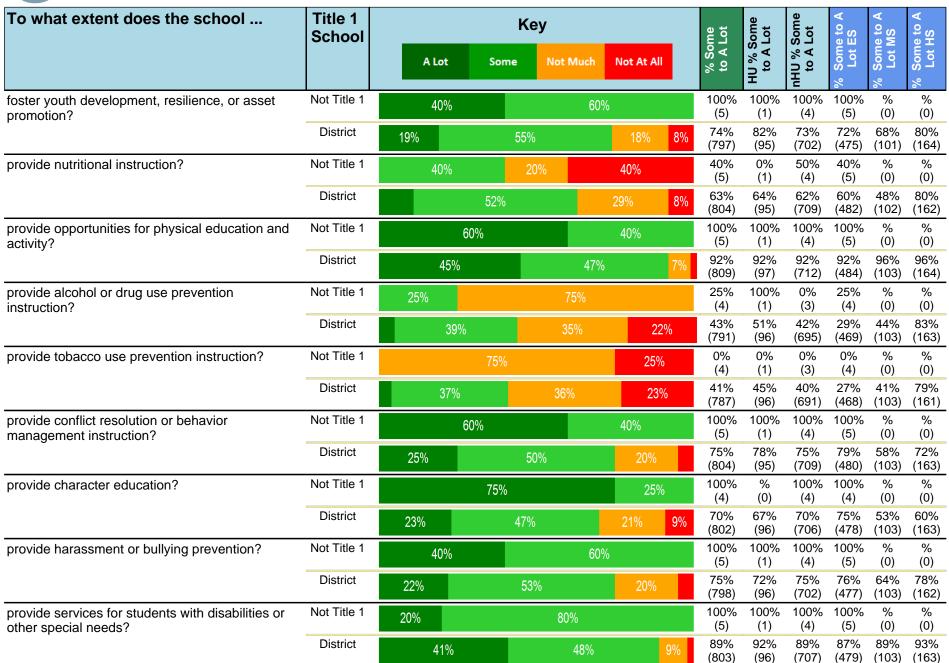


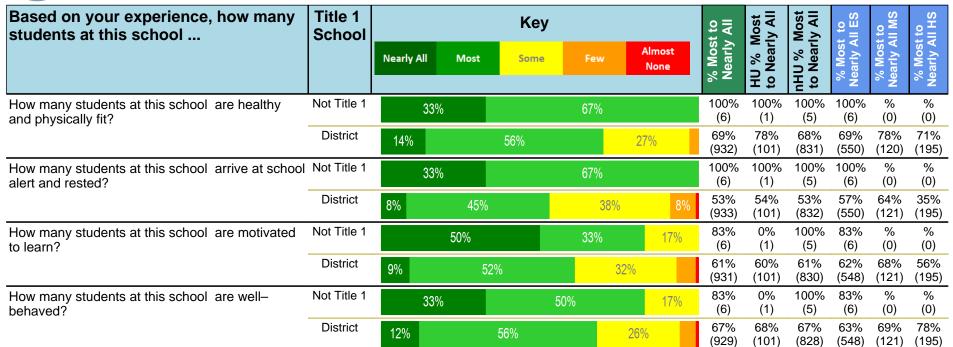






Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicabl	e No		% Yes	HU %	nHU % Yes		% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1	33%		67%		0% (6)	0% (1)	0% (5)	0% (6)	% (0)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	17% 33	%		50%	17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	33%	17%		50%	33% (6)	0% (1)	40% (5)	33% (6)	% (0)	% (0)
	District	46%	119	6	43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	33%	17%		50%	33% (6)	0% (1)	40% (5)	33% (6)	% (0)	% (0)
	District	47%	13	3%	40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	33%	33%		33%	33% (6)	0% (1)	40% (5)	33% (6)	% (0)	% (0)
	District	45%	13%	6	42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1		83%		17%	83% (6)	100% (1)	80% (5)	83% (6)	% (0)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	33%	33%		33%	33% (6)	0% (1)	40% (5)	33% (6)	% (0)	% (0)
,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	17% 17%		67%		17% (6)	0% (1)	20% (5)	17% (6)	% (0)	% (0)
	District	50%			44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)





#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

			Race / Ethnicity*						Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
9	Not Title 1	0	1	0	1	0	5	1	1	2	3	2	1	1	0	1	6
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (	Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	3	0	2	0	0	0	0	0	4	0	1	0	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +		Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	4	0	1	0	0	0	0	1	1	2	0	0
District	257	363	80	48	0	59	2	82	76	138	6	56

	Pro	vides se	rvices to	student	s in the	se prograr	ns*	Works in an Immersion Program									
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other				
Not Title 1	0	0	6	4	3	2	0		4								
District	117	212	758	624	624	193	55	27	9	13	67	5	6				

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.